Performing
Based on 2014 National Standards - General Music

Select a piece or song you performed this year. How did the composer use the elements of music in the composition? How did this impact your performance?

Use an App like 12 Pads to record and perform a piece. Share your performance and explain your performance choices.

Think about a song or piece you performed in music this year. How would you, your teacher, and other students know the song or piece was ready for public performance?

Use an App like Acapella to record yourself performing multiple parts. What was the hardest thing about performing with yourself?

Have you performed a piece or song from another country? How does understanding the culture influence your performance?

Host a FaceTime or Zoom performance. Describe to your attendees why you chose the music for performance. Ask for suggestions and feedback.

Think about a performance you participated in this year. What suggestions would you give to improve future performances?

Find two different school performances of the same piece on YouTube. Compare and contrast the performances. What suggestions would you give the performers for future performances or to improve this performance?

Video yourself performing the same piece or song over several days. Watch the recordings and describe the ways your performance improved over time.

Select an event and create a playlist of music you could perform. Are there any technical or other musical considerations you need to consider for your performance?

Select a piece or song you performed this year. How did the composer use the elements of music in the composition? How did this impact your performance?

Think about a song or piece you performed in music this year. How would you, your teacher, and other students know the song or piece was ready for public performance?